



UNIVERSITY OF PERADENIYA, SRI LANKA

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CENTRE FOR DISTANCE AND CONTINUING EDUCATION

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අගෝස්තු 2018

1ST YEAR (100 LEVEL) EXAMINATION IN BACHELOR OF ARTS
(EXTERNAL - NEW SYLLABUS) AUGUST 2018

GREEK AND ROMAN STUDIES

SCIENCE AND LIFE - GRSE 102

There is a total of twelve (12) questions in this paper

Answer FIVE questions selecting at least ONE from EACH PART.

Time allowed: Three hours

PART I

1. Discuss the economic reforms that Solon introduced and their impact on the prevailing Athenian class structure.
2. Examine the benefits that a victor of the Olympic games received upon returning to his home city.
3. Assess the hoplite phalanx and its importance to the Greek strategy of warfare.
4. Compare and contrast the education system practiced by the Athenians with that of Sparta.
5. Who was a helot and what was his function in the Spartan society? Elucidate.
6. Evaluate Hippocrates' theory of four humours in Greek Medicine.
7. Give an account of the methods of divination practiced at EITHER (a) the oracle of Delphi OR (b) the oracle of Ammon.

PART II

8. Highlight the changes that Roman currency underwent from the Republican to Imperial times.
9. Why do you think the Romans enjoyed gladiatorial shows? Give reasons.
10. Survey at length the characteristics of the Roman Imperial Army.
11. What position did a Roman citizen woman hold in the Roman society and how was her position different to that of a Greek citizen woman in the Greek society? Explain.
12. EITHER
 - (a) Comment on the Roman pantheon of gods and goddesses and the powers associated with each one of them.OR
 - (b) Outline the procedure of conducting a Roman public sacrifice.

(5x20)